

**Ascendium Optimizing Higher Education in Prison - Workshops and Working Groups**  
**Questions and Answers from Vendors**  
**May 20, 2020**

Vendor Question	Answer
(1) Does this person need any architectural background to conduct the space audits?	Background is preferred, but not required. Prior experience should be noted.
(2) The initiative description states 'Iowa grant is based on building support from stakeholders in targeted working groups being facilitated by a <b>consultant</b> that has extensive prior corrections education experience.' Is this consultant an employee with the Department of Corrections that will work with the liaison or is this consultant actually referring to the liaison opportunity?	The Consultant is referring to the Liaison opportunity.
(3) Will there be any higher-level Program management, i.e. process and procedure creation, needed?	Additional work will be assessed and determined based on need, sustainability and funding
(4) The criteria includes training and workshop development expertise, can you elaborate on what training would result from this and what workshops would be expected?	Training and workshops focused on expanding educational opportunities in correctional settings is the main focus of the working groups. This could include visioning exercises, prioritizing education as a treatment in corrections, equitable access to services, and collaborative impact.
(5) The criteria includes networking and talent development – can you please elaborate	Networking with current steering committee and working groups to identify gaps in the voices and develop and strategy to engage them in the process; and develop the talents of the participants in helping the voices to be heard in their respective area of expertise.
(6) What priority of expertise is most needed for this role? Project coordination/project management, correctional institution experience, educational background.	Experience with educational providers offering services in a correctional setting will be prioritized.