



On the Way Home[®]



On the Way Home[®]

Service Description Summary

- A 12 to 14-month, evidence-based aftercare program.
- Focused on family and school centered services.
- Designed for at-risk youth returning from an out-of-home placement.
- Includes careful assessment and service planning.
- Facilitates teaching and application of parenting, social, and academic support skills.
- Provides advocacy and intervention within both home and school environments.

On the Way Home Goals...



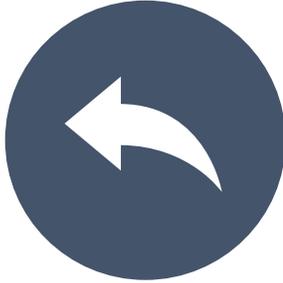
keep youth
at home



maintain school
engagement



build on
prior success



reduce
recidivism



repair
relationships



formulate
future plans

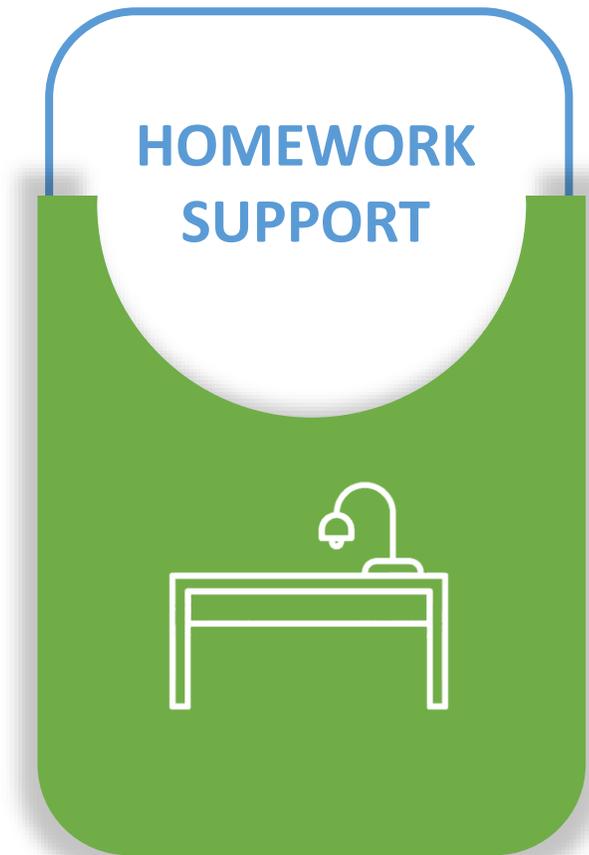
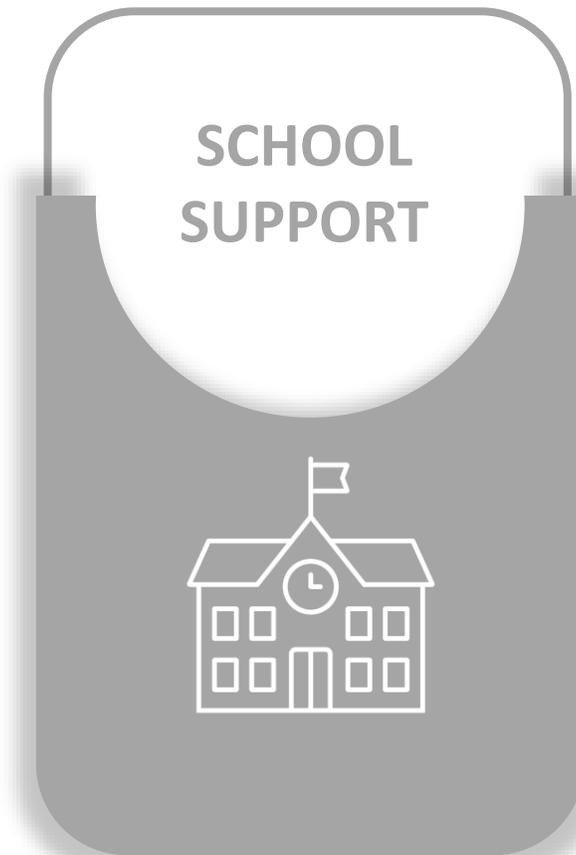


establish networks
of support



address transition
issues

Program Components



Family Support

- Improves child-family relationships
- Establishes clear, consistent rules and expectations
- Teaches skills for lifelong success
- Encourages good behavior
- Prevents problem behavior
- Corrects problem behavior
- Promotes self-control

School Support

Using an adaptation of the University of Minnesota's
Check and Connect[®] Intervention

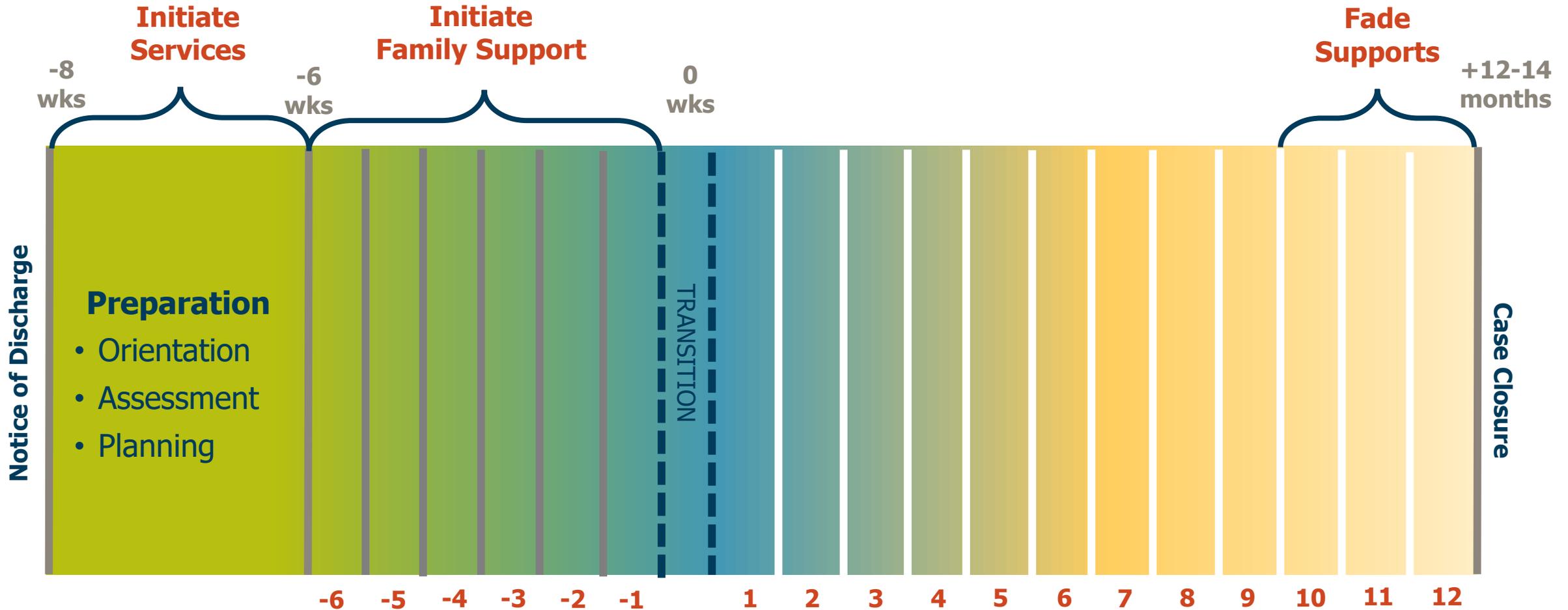
- Establishes school partnerships
- Strengthens family-school relationships
- Identifies school-based mentors
- Facilitates school engagement
- Monitors youth progress
- Recognizes risk factors
- Provides individualized interventions

Using approaches for at-home academic success
developed by Boys Town

Homework Support

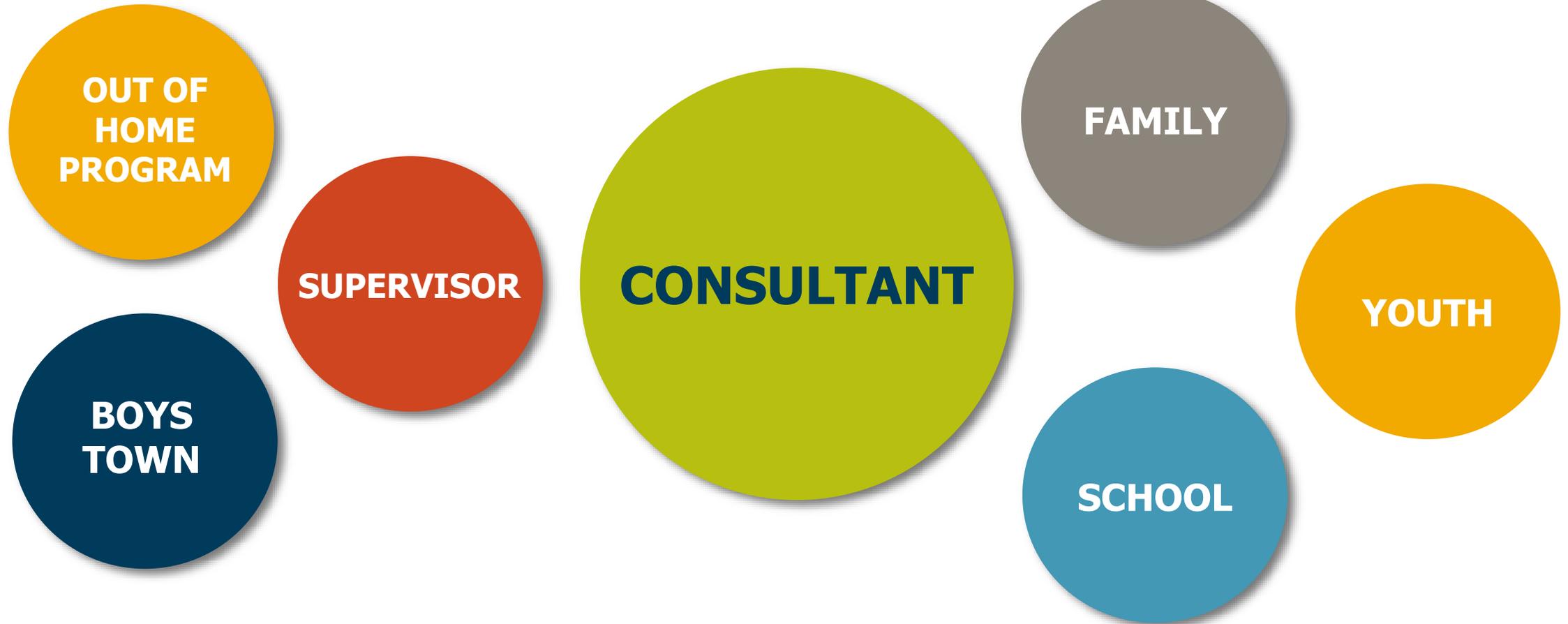
- Establishes an at-home learning environment
- Defines a homework routine
- Identifies and communicates homework expectations
- Tracks homework assignments
- Supports homework efforts
- Monitors academic effort and progress

OTWH Timeline



Provide Family, School & Homework Supports

Primary Program Roles



Characteristics of Successful Participants

YOUTH

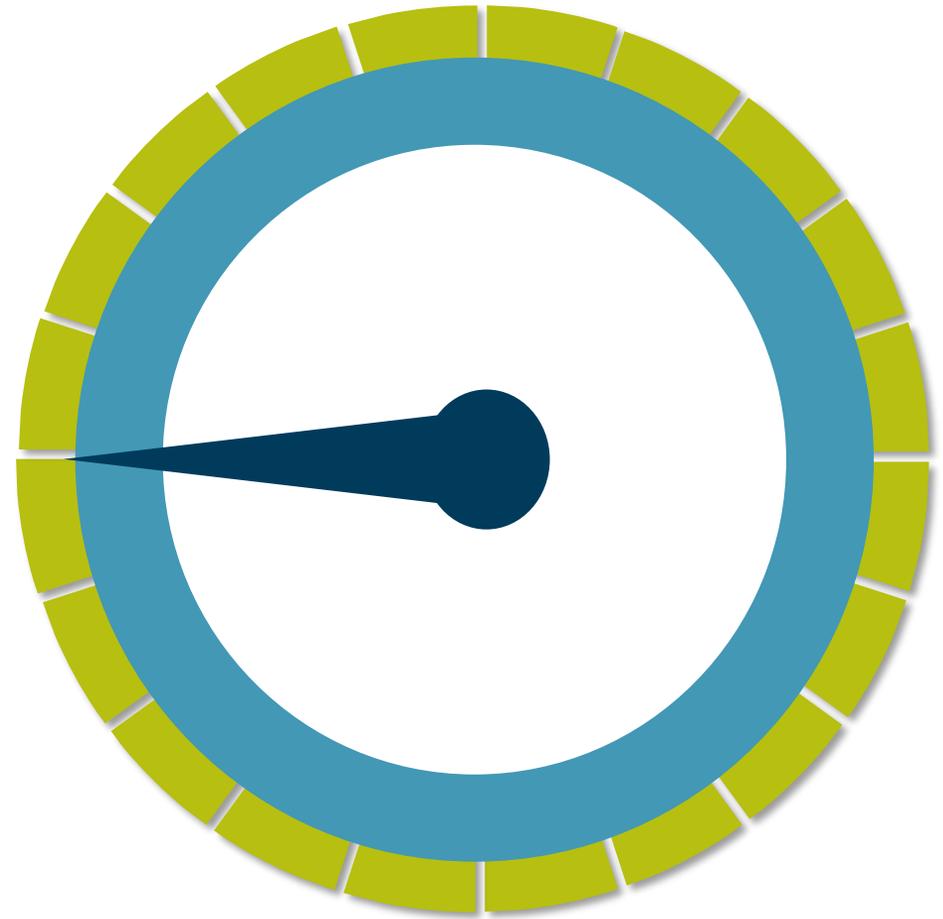
- Aware of progress & potential barriers
- Involved actively in goal setting
- Participatory in all program activities
- Open to rebuilding relationships
- Vested in personal and academic growth
- Committed to school attendance
- Interested in post-secondary education/career
- Willing to ask for and utilize support

FAMILY

- Optimistic about potential
- Knowledgeable of aftercare goals
- Aware of responsibility
- Forgiving of past wrongdoings
- Willing to partner with others
- Committed to learning/improvement
- Receptive to new perspectives
- Supportive of child's efforts

Supervisor Responsibilities

SUPPORTING & REINFORCING CONSULTANTS
ENSURING SAFETY
GUIDING SERVICE PLAN DEVELOPMENT
COACHING
OBSERVING & PROVIDING FEEDBACK
ORGANIZING DEVELOPMENT OPPORTUNITIES
DECISION MAKING & PROBLEM SOLVING
MONITORING PROGRAM FIDELITY
COLLECTING & ANALYZING DATA
REPORTING OUTCOMES
DOCUMENTING INCIDENTS



Job Prerequisites: OTWH Supervisors

- Bachelor's degree in Human Services or related field required; Master's degree or higher based on local, state or federal contract requirements preferred.
- 2 to 3 years of experience working with children and families in community-based programs as well as prior management and supervisory experience preferred.
- A valid driver's license with a good driving record and the ability to provide own transportation to complete travel-related job requirements.
- Flexibility to be on-call (continuously or rotationally) to provide support to OTWH Consultants.

Characteristics of Effective OTWH Consultants

- warm, caring & empathetic
- non-judgmental
- available & flexible
- collaborative
- positive
- communicative
- confidential
- knowledgeable & resourceful
- comfortable with technology
- detail oriented
- creative
- persistent
- supportive
- receptive to feedback

Consultant Responsibilities

Primary

- Clarify family goals
- Develop a youth and family Service Plan
- Provide direct, individualized support 1-2 hours weekly
- Initiate school contact
- Facilitate parent skills training
- Monitor school engagement and academic progress
- Foster home and school communication
- Implement homework strategies

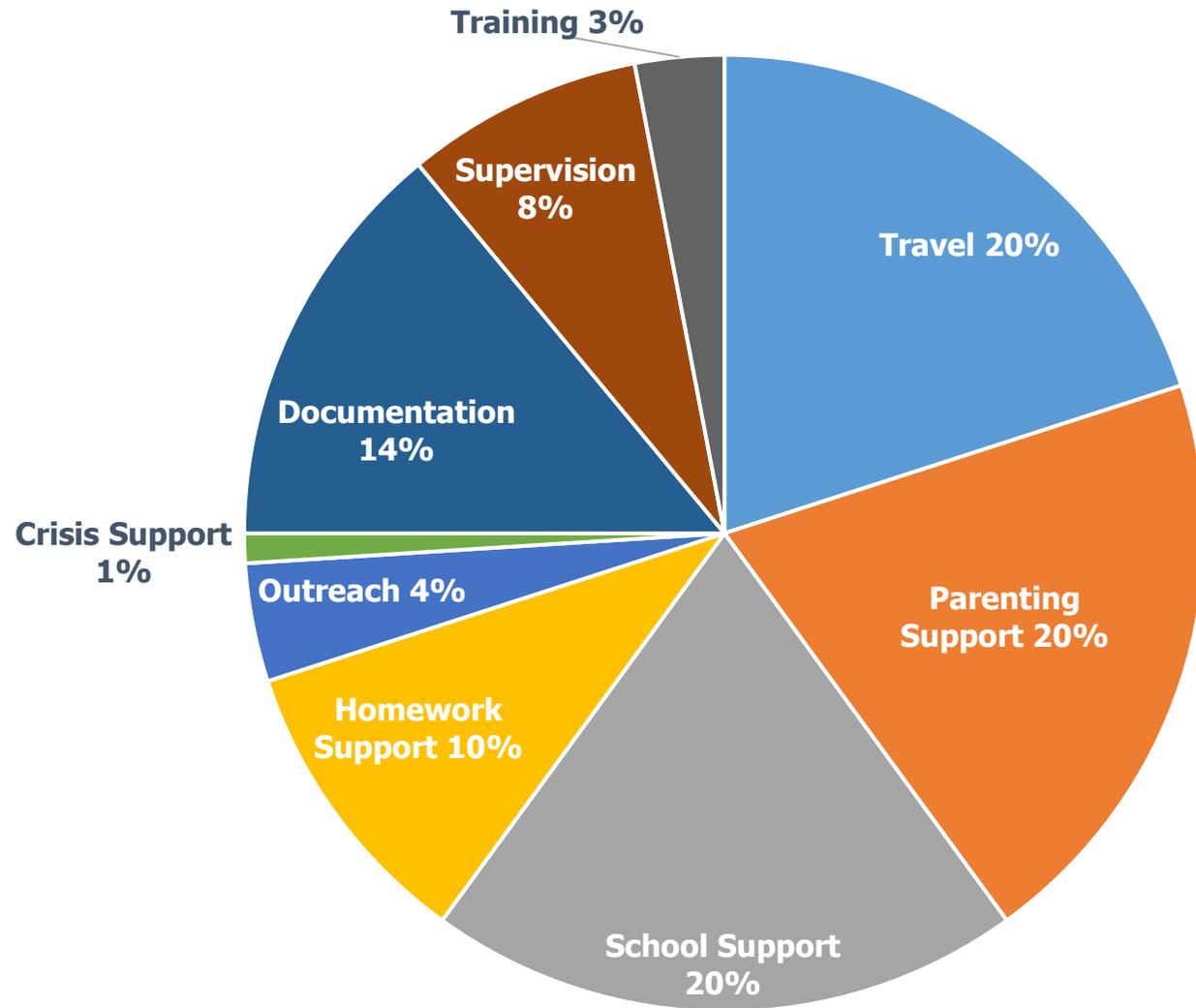
Secondary

- Provide 24/7 crisis support
- Identify needed community-based services

Job Prerequisites: OTWH Consultants

- Bachelor's degree in Human Services or related field, or High School diploma with three years of experience in the Boys Town Model required.
- 1 to 2 years of experience working with children and families in community-based programs preferred.
- A valid driver's license with a good driving record and the ability to provide own transportation to complete travel-related job requirements.
- Flexibility to work non-traditional business hours including early mornings, nights, weekends, holidays, etc. and respond to crises of clients as needed.

Consultant Time



Linking Organizational Outcomes & Measures to Implementation Science

Activity Log Form

Site: Site A Today's Date: 01/06/2021 [Help] [Reset Form] [Add Activity] [Close]

Consultant: [] Active: [] Family Name: []

Youth ID: [] Youth Name: [] Age: [] Sex: [] Race: [] Active: []

Date*: [] Component: [] Activity: [] Time (min): []

Notes (dbl-clk expand)**: []

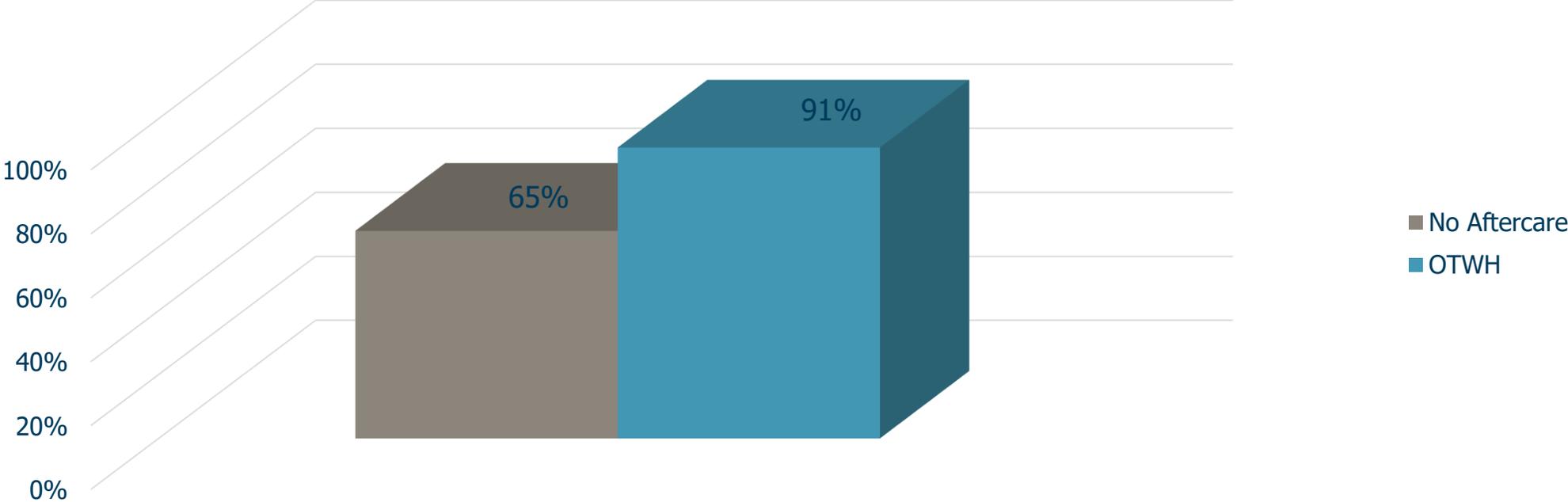
OUTCOMES (Completed at each Month End date)** Service Start: [] Service End: [] LOS (day): [] [Edit Outcome]

M#	Month End	At Home	In School	Notes (dbl-clk expand)	M#	Month End	At Home	In School	Notes (dbl-clk expand)
01	[]	[]	[]	[]	13	[]	[]	[]	[]
02	[]	[]	[]	[]	14	[]	[]	[]	[]
03	[]	[]	[]	[]	15	[]	[]	[]	[]
04	[]	[]	[]	[]	16	[]	[]	[]	[]
05	[]	[]	[]	[]	17	[]	[]	[]	[]
06	[]	[]	[]	[]	18	[]	[]	[]	[]
07	[]	[]	[]	[]	19	[]	[]	[]	[]
08	[]	[]	[]	[]	20	[]	[]	[]	[]
09	[]	[]	[]	[]	21	[]	[]	[]	[]
10	[]	[]	[]	[]	22	[]	[]	[]	[]
11	[]	[]	[]	[]	23	[]	[]	[]	[]
12	[]	[]	[]	[]	24	[]	[]	[]	[]

* Double-click to open Date Picker. ** Omit identifying info (individual names) from notes (activity & monthly outcomes).

And the Research Says...

Placement Stability
(At Home or In Home Community)
n=44

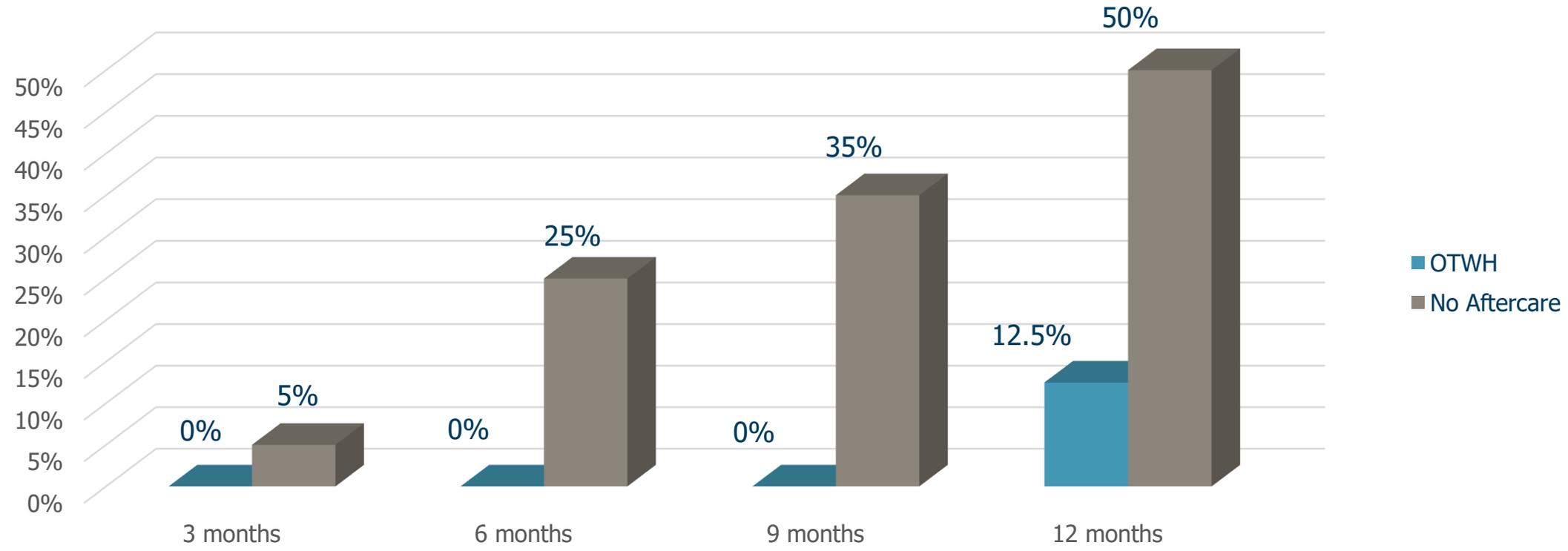


(Trout, A. 2013)



And the Research Says...

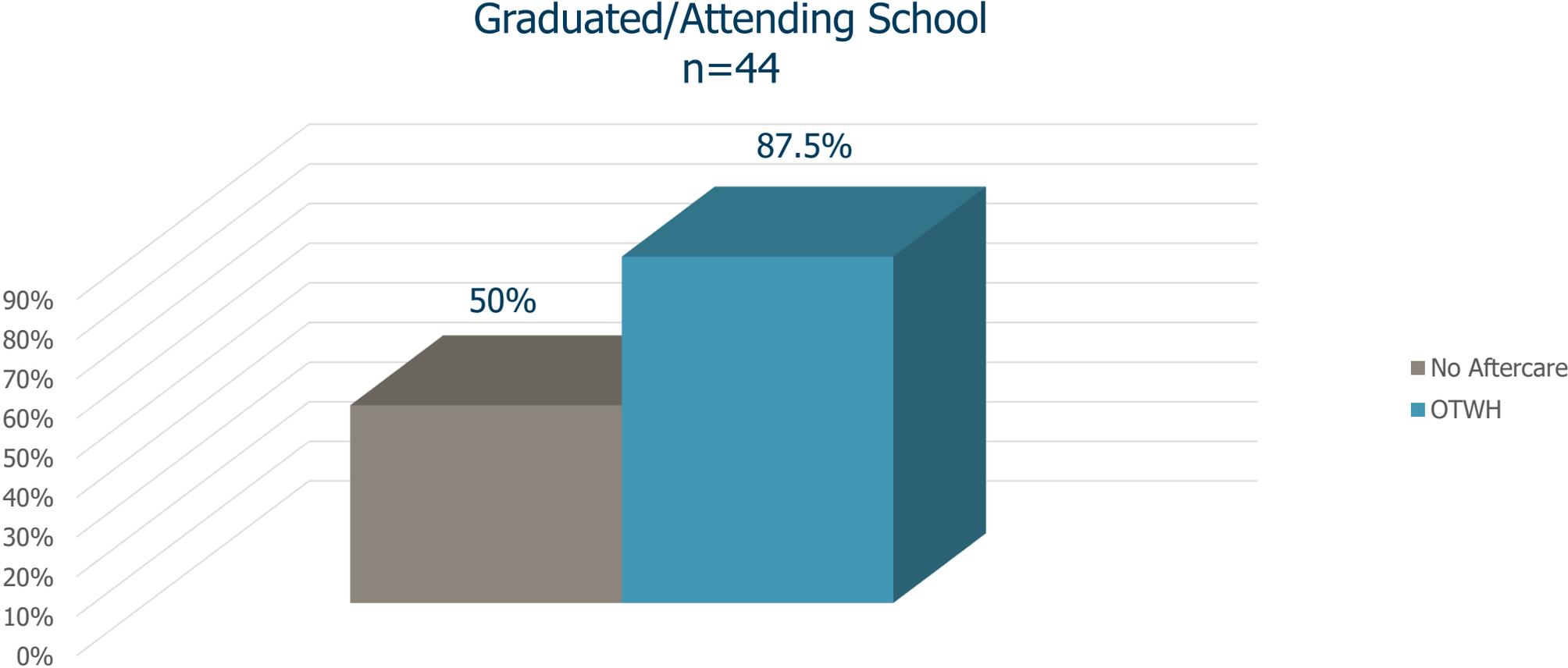
School Dropout
n=44



(Trout, A. 2013)



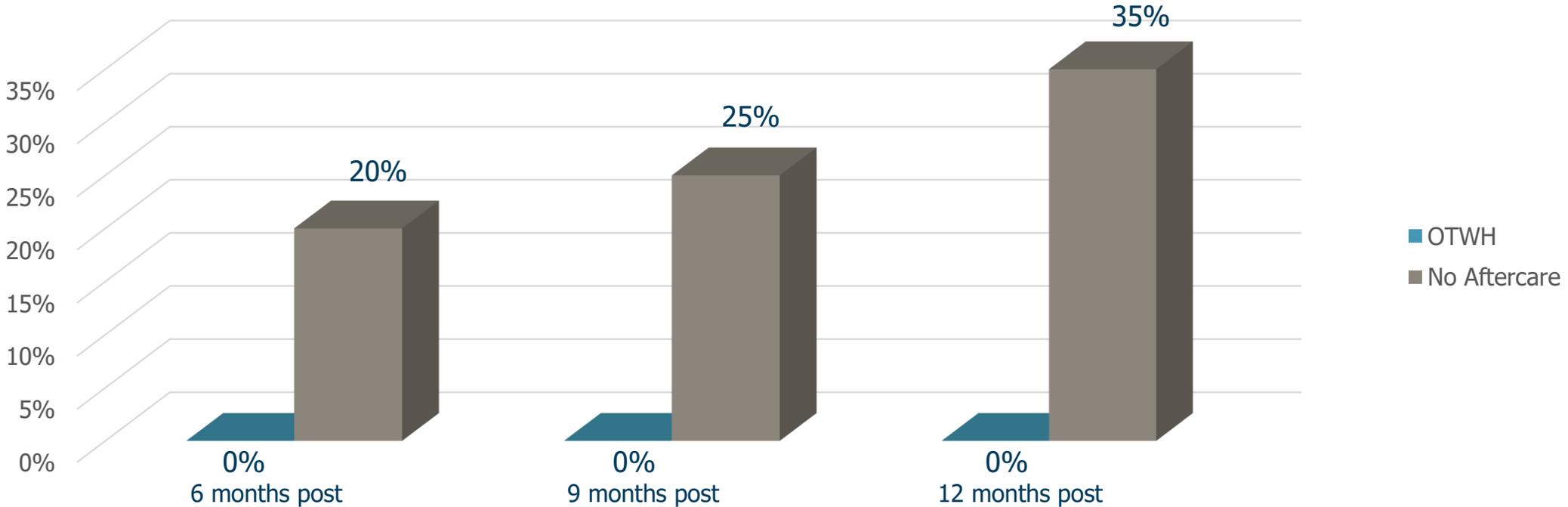
And the Research Says...



(Trout, A. 2013)

And the Research Says...

Recidivism to Out of Home Placement
(Residential/Detention)
n=44



(Trout, A. 2013)



OTWH Service Delivery Plan:

Boys Town to Agency

- FIT and Readiness Assessment
- 5 day On the Way Home® Training
- 2 day On the Way Home® Supervisor Training
- 15 hours phone/web-based consultation
- 12-month On-Site Visit/Re-Licensing Review
- 24 hours data collection/analysis
- Licensing and Relicensing Options

**Note: The above denotes the minimum amounts of training and support that will be provided to any licensed OTWH program. The actual frequency of on-site visits, and hours needed for phone/web-based consultation or data analysis may be increased based upon agency need.*

Agency to Clients

- 12-14 months of service (14 recommended), including
- A Minimum of 96 hours total direct contact with each youth/family over the service period.
- Weekly home visits at a suggested length of 1-2 hours per visit and 2 or more hours per week for the purpose of providing family and homework support.
- Weekly indirect contact a minimum of 1 hour per week to support family and youth skill acquisition and engage in problem solving.
- Direct or indirect school contact with youth and his or her identified school mentor a minimum of once weekly to ensure school engagement and academic success.
- 24/7 support for youth and family as needed

**Note: The above is based upon 1 OTWH Consultant serving a maximum caseload of 12-15 youth/families.*

Pricing

Year 1	Year 2	Year 3
Consultant Trng. \$1,750	Consultant Trng. \$1,750	Consultant Trng. \$1,750
Supervisor Trng. \$2,250	Supervisor Trng. \$2,250	Supervisor Trng. \$2,250
Data Rev/Cons. \$12,000 (2 ppl) + 2,000 pp	Data Rev/Cons. \$5,500 (2 ppl) + 1,000 pp	Data Rev/Cons. \$3,000 (2 ppl) + 500 pp
On-Site Review \$6,500 (2 ppl) + 1,000 pp	On-Site Review \$4,500 (2 ppl) + 750 pp	On-Site Review \$2,000 (2 ppl) + 500 pp
Total \$22,500 + 3,000 + training	Total \$15,000 + \$1,750 + training	Total \$10,500 + 1,000 + training
n/a	Licensure Renewal \$5,000	Licensure Renewal \$5,000