

**Iowa e-Learning Central Course Development  
Questions and Answers from Vendors  
December 15, 2020**

Vendor Question	Answer
(1) Do you anticipate extending the bid due date?	The bid due date has been extended to December 29, 2020. At this time there will be no other extensions to the bid due date.
(2) What additional details are you willing to provide, if any, beyond what is stated in bid documents concerning how you will identify the winning bid?	All details related to the bid are found in the bid documents.
(3) Was this bid posted to the nationwide free bid notification website at <a href="http://www.mygovwatch.com/free">www.mygovwatch.com/free</a> ?	At this time, this bid is only posted at <a href="https://bidopportunities.iowa.gov/">https://bidopportunities.iowa.gov/</a> .
(4) Other than your own website, where was this bid posted?	Please see response to Question 3.
(5) I had a question about the final materials that will be developed through the IDE. Do you know what the license that the final materials will be released under?	All materials will be owned by the Department. All developers will be given credit for developing the materials.
(6) Just wanted to confirm that there is not currently a need for Spanish in terms of online course development for ILC?	At this time, Spanish is not included in the courses that are available for development. We anticipate additional courses will be available for development in subsequent years of the grant.
(7) I currently hold a valid Iowa teaching license in 5-12 mathematics, but teach at William Penn. I was trying to determine if I qualified for a position. Also, I was curious as to whether this would require specific time/day commitments for live meetings, etc. or if most of the work will be done on our own. Ironically, my schedule would allow for more daytime work and less evening availability which is likely opposite of most practicing high school teachers.	Anyone with an Iowa Teaching License may apply as a developer regardless of their current position. There will be some required training sessions. We have not determined the dates and times for those training sessions. There will not be specific day/time commitments each week and the majority of the work will be completed independently and as the developer's schedule allows.
(8) I am definitely interested in this project! I am wondering about middle school ELA courses. I see there are math and science middle school courses but not ELA. Is there a plan to create ELA too?	At this time, middle school ELA is not included in the courses that are available for development. We anticipate additional courses spanning a variety of content areas and grades will be available for development in subsequent years of the grant.
(9) Will this work be done after January during nights and weekends?	We anticipate work beginning in February. There will be at least one required training session and monthly check-in appointments. We have not determined the date and time for the training session and monthly check-ins will be scheduled according to the developer's schedule. There will not be specific day/time commitments each week and the majority

	of the work will be completed independently and as the developer's schedule allows.
(10) When is the completion date?	The anticipated completion date for some courses is June 2021 and for some courses December 2021. The anticipated completion date for each available course is found here: <a href="https://docs.google.com/spreadsheets/d/1BXYZCPjsFyMQlPmBj1Z9Kj0hDLJI2HK3REy59NENI5s/edit?usp=sharing">https://docs.google.com/spreadsheets/d/1BXYZCPjsFyMQlPmBj1Z9Kj0hDLJI2HK3REy59NENI5s/edit?usp=sharing</a>
(11) What does the compensation look like?	Courses may be either one-semester or two-semester in length. Payment for the course modification will be as follows: \$3,750 for a one-semester course \$7,500 for a two-semester (full year) course
(12) Approximately how many hours will it entail?	There will not be specific day/time commitments and the majority of the work will be completed independently and as the developer's schedule allows.
(13) Will work be done individually?	Please see the response to Question 9.
(14) Will there be required dates to meet or be trained?	Please see the response to Question 9.
(15) Will these be on the Canvas platform or standalone internet based?	The platform has yet to be determined. Developers will be creating courses in Google Docs which will be formatted into a common cartridge. Users will be able to transfer content from the common cartridge into the LMS of their choice.
(16) Is there guidance on how the state wants courses developed within groupings (i.e. Pre-Algebra must cover these topics, Algebra I covers these, Geometry ...) or would it be better to build modular pieces covering specific standards that can be moved from course to course	At this time the Department is seeking educators who will modify currently existing Open Education Resources. Unless specifically noted in the scope of work, the developers will be expected to adhere to the scope and sequence as identified in the existing course.
(17) How many different courses would the state be planning to develop in order to have options among resources (variations of courses including semester long, honors, etc)	Over the course of the entire 3-year grant, this project will develop the equivalent of 90 semester-long courses. At this time, the available courses are focused on courses that meet core academic standards. Local educators will be able to adjust, modify, or otherwise use them to meet a wide range of needs. Furthermore, as the work progresses, it will increasingly address the needs of different student populations, such as advanced learners.
(18) Is this bid is only for Iowa educators can bidder from California apply for it	A developer must have an Iowa Teaching License in order to apply.

<p>(19) I am wondering what type of time commitment this project is? I may be interested in applying but wanted to get more information first.</p>	<p>We are unable to estimate the exact time commitment. The time commitment will be determined by the number of modifications that need to be made to the identified materials. There will not be specific day/time commitments each week and the majority of the work will be completed independently and as the developer's schedule allows. The key would be completing the work by the due date.</p>
<p>(20) Roughly, how many hours a week would be expected to get the project done by the completion date?</p>	<p>Please see the response to Question 19.</p>
<p>(21) If I read everything correctly, the project is modifying courses for adults/teachers?</p>	<p>The focus of this first round of applications is on the modification of courses. These courses are designed as instruction for students, but the courses will be facilitated by an educator. The materials will be written so educators can access and use the materials to facilitate student learning. Ultimately, the ILC courses and units of instruction will be for preschool through grade 12.</p>