

**Request for Proposal ACFS 20-004  
Community Adolescent Pregnancy Prevention (CAPP) Program Local Service Project Contracts**

**January 30, 2019 – Respondent Questions and Agency Responses:**

This document includes all questions that have been received by the Agency in response to the above identified RFP.

- Table 1 below lists all questions that were received by the Agency during the January 15<sup>th</sup>, 2019 Bidder’s Conference, in accordance with RFP section 2.6, *Bidders’ Conference*. The Agency response to these questions has also been provided
- Table 2 below lists all questions that were submitted to the Agency in writing and in accordance with the terms outlined in RFP section 2.7, *Questions, Requests for Clarification, and Suggested Changes*. The Agency response to these questions has also been provided

**TABLE 1 – RFP Section 2.6, *Bidders’ Conference*. “... to provide prospective Bidders’ an opportunity to ask questions regarding the RFP.”**

<b>January 15, 2019 Bidders’ Conference Questions</b>	
<b>Question</b>	<b>Agency Response</b>
1.	Currently we have one coalition that represents two (2) CAPP contracts. Will this be allowed under this RFP?
2.	If you implement two (2) sections of Love Notes in high school does that meet the requirements for both Activity 1 and 2? If not, how should the requirement be met?
3.	Is the total amount of funding available less than the total amount allowed per county?

		<i>requested or awarded.”</i>
4.	There has not been clear guidance around what true fidelity is for the Flash curriculum. Will you provide that prior to bid proposals coming due, or will the module selection be at the discretion of sexual health educators and their partners?	Fidelity for the FLASH curricula will follow the standards set by the developers of the material. Per the RFP, Scope of Work, different activities have varying requirements around adherence to Fidelity. It is the Bidder’s responsibility to determine which proposed services meet each Deliverable.
5.	Will scoring automatically cap the maximum funded at 80% of the request, even if the applicant scores 100% of the maximum points?	No.
6.	We currently have a teen parent program in one county, but our CAPP services serve an additional two (2) counties. Is it possible to provide teen parent services in one of our CAPP counties, but not all three (3)?	No. Per the RFP, Section 1.3.1.2 <i>Comprehensive Adolescent Pregnancy Prevention Programs, Activity 5 – Pregnant and Parenting Adolescent Services: “All Contractors shall provide, at a minimum, resource and referral information to Adolescents who are pregnant or parenting in their Service Area.”</i>
7.	How many awards will be given?	There is no predetermined number of awards to be given.
8.	Can a single county apply?	Yes, Per the RFP, Section 1.2 RFP <i>General Definitions, “Service Area” means the bidder’s proposed region to deliver CAPP services. This can be one county or multiple counties in Iowa.”</i>
9.	For bidders that propose funding for schools that cover multiple counties, how should funding level be determined?	It is the Bidder’s discretion as to how funding and budget allocation occurs in relation to the volume of proposed services.
10.	Could you clarify exactly what is included in the 20-page count? Is the attachment G document included in the 20-pages?	See Amendment 1 to the ACFS 20-004, Community Adolescent Pregnancy Prevention (CAPP) Program Local Service Project Contracts.
11.	With page numbering, is the cover sheet page one (1), or does numbering begin with the narrative portion (Attachment H)?	See Amendment 1 to the ACFS 20-004, Community Adolescent Pregnancy Prevention (CAPP) Program Local Service Project Contracts.
12.	How should the budget be numbered?	The budget is pre-numbered.
13.	What is the requirement for binding the bid proposal application?	Per the RFP, Section 3.1 Formatting, Pagination, <i>“All pages must be bound together.”</i> It the expectation of the Agency that Bid Proposals be submitted in a way that does not allow for any loose pages.

14.	Serving multiple counties and looking at the tier allocation, we add each county's allocation together for the total amount we can request?	<p>Yes, per the RFP, Section 3.3, Maximum Funding Requests:</p> <p><i>Bidders may request funding for <u>each county in their Service Area</u> up to and not exceeding the sum total of:</i></p> <ul style="list-style-type: none"> <li>• <i>the maximum amount established per county tier level based upon overall Adolescent Birth Rate and Risk index score (Base Amount),</i></li> <li>• <i>plus funding designated by county for population consideration,</i></li> <li>• <i>plus funding designated by county for Out-of-Home Placement, <b>(if serving)</b></i></li> <li>• <i>plus funding designated by county for pregnant and parenting Adolescents, <b>(if serving)</b>.</i>"</li> </ul>
15.	Will currently approved deviations from fidelity remain authorized in the new contract? If not, will any be authorized moving forward?	Curricula Fidelity and any adaptations will follow the standards set by the developers of the material. Per the RFP, Scope of Work, different activities have varying requirements around adherence to Fidelity. It is the Bidder's responsibility to determine which proposed services meet each Deliverable.
16.	How many requirements in each proposal? Do we have to have all four (4)?	Per the RFP, Section 1.3 Scope of Work, all Deliverables are required. The only exceptions are that the Out-of-Home Placement and Pregnant and Parenting Adolescent Services (educational and support programs) are only required for Bidders requesting those additional funds.
17.	Our current CAPP program serves over 2,000 students throughout our service area. The change in the RFP reduces the budget and would likely cut back on total students served. Will this be considered when awarding this contract?	No, comparisons of service provision for incumbent Bidders are not part of the evaluation and technical scoring process.
18.	TOP only has minimal less than five (5) lessons geared toward sex education, and all are optional. Will these be required or is any lesson allowable?	Curricula Fidelity and any adaptations will follow the standards set by the developers of the material. Per the RFP, Scope of Work, different activities have varying requirements around adherence to Fidelity. It is the Bidder's responsibility to determine which proposed services meet each Deliverable.
19.	Currently we combine with another coalition meeting in the county. Is that still possible during the new contract year, or do we need to create our own coalition?	No, depending on the Coalition's purpose and agenda a separate Coalition would not need to be created. Per <i>Attachment L: Community Coalition Charter Guidance, Coalition Responsibilities,</i>

		<i>“Coalitions may address multiple issues and concerns; they do not need to organize around a single topic. However, to satisfy CAPP requirements, the Coalition must include adolescent pregnancy prevention in their ongoing efforts.”</i>
20.	The bid proposal general composition discusses technical proposal in multiple volumes. What does this refer to?	See Amendment 1 to the ACFS 20-004, Community Adolescent Pregnancy Prevention (CAPP) Program Local Service Project Contracts.
21.	Could you provide some guidance on the baseline number of teens per county expected to be reached with funding?	No baseline has been established for the number of teens per county expected to be reached with allowable funding maximums. It is the Bidder’s discretion as to how funding and budget allocation occurs in relation to the volume of proposed services.  Costs charged to a federal award must be allowable, reasonable, and allocable under <a href="#">Part 200 – Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, Subpart E</a> .
22.	Is it indicated somewhere in the RFP how the proposal is divided up into tabs that are indicated on page 25?	See Amendment 1 to the ACFS 20-004, Community Adolescent Pregnancy Prevention (CAPP) Program Local Service Project Contracts.
23.	Attachment I should be submitted separately as the Cost Proposal, correct? So Attachment C would follow Attachment H in the submitted Technical Proposal	Bid Proposal submissions shall follow the order outlined in the RFP, Section 3.2 Contents and Organization of Technical Proposal.
24.	Question activity 1. For example, Love Notes, if we are not yet trained do we still need a MOU or letter with a district it is anticipated to be implemented in?	Yes. See Amendment 1 to the ACFS 20-004, Community Adolescent Pregnancy Prevention (CAPP) Program Local Service Project Contracts, specifically Attachment R, School Agreement Letter/Memorandum of Understanding (MOU) Template.  The MOU template takes into account the menu of services that could be offered to an agency, community or school.
25.	Do we need letters of intent from all schools we are serving?	See Amendment 1 to the ACFS 20-004, Community Adolescent Pregnancy Prevention (CAPP) Program Local Service Project Contracts.
26.	Could you explain a little more about the budget? Is it by county within the amount allotted on pg. 58-60? Budget by county or is it all together when serving multiple counties? Expectations? Also,	Please see RFP Attachment I, Amendment 3, “Budget Information” tab for budget instruction.  Also, see RFP Section 3.1 Bid Proposal Formatting, “Paper Size.”

	legal paper is to be used in printing with part of budget correct?	
27.	If we have an MOU with the whole district do we need individual school letters of agreement?	No, an MOU from the school district may cover all schools within that district.
28.	If students from four (4) counties attend one school district, are you serving all four counties or just the county the school is in?	Service is to the county where service provision occurs, not the residence of the Participant.

**TABLE 2, Round 1 Bidder’s Written Questions** - RFP Section 2.7, *Questions, Requests for Clarification, and Suggested Changes*, “*Bidders who have provided their intent to bid on the RFP are invited to submit written questions, requests for clarifications, and/or suggestions for changes to the specifications of this RFP (hereafter “Questions”) ... “... Bidders shall address any perceived ambiguity regarding this RFP through the question and answer process.”*

<b>Bidder’s Written Questions – Round 1</b>			
	<b>Question</b>	<b>Agency Response</b>	<b>RFP Section / Page(s)</b>
1.	It is stated that the RFP seeks to secure Contractors that will work to reduce the rates of Adolescent pregnancy and Adolescent childbearing in Iowa communities by implementing Evidence-Based, Comprehensive Adolescent Pregnancy Prevention strategies to youth in Iowa...” Are potential contractors able to include Sexually Transmitted Diseases (STDs)/HIV risk reduction methods that are part of our evidence based curriculum/programming?	Yes, Comprehensive Sexual Health Education is a requirement of RFP Section 1.3.1.2, <i>Comprehensive Adolescent Pregnancy Prevention Programs, Activity 3.</i>	Section, <i>RFP Purpose</i> , Pg. 3
2.	It is stated that there will be initial two year contract terms with the ability to extend for up to one additional one year terms. What criteria will Agency use to determine whether a contractor is eligible for an additional one year term?	Please see RFP, Section 1.3.1.4. <i>Additional Project Administration and Reporting Deliverables, Deliverable C.</i>	Section, <i>Duration of Contract</i> ”, Pg. 3
3.	What are next steps if submitted grants don’t total \$1.55 Million available to fund or applications are not received for all Iowa counties? Will there be an opportunity for additional funds?	The Agency anticipates that all funds will be allocated as a result of this RFP. In the event that this does not occur the Agency will develop a plan to allocate any unspent funds following the execution of contracts resulting from this RFP.	Section, <i>Available Funding</i> , Pg.3
4.	The disparity rates include data for mothers age 19. CAPP has an age limit of age 18 with limited coverage of 19 year olds. Is	Per the RFP, Section 1.2, “ <i>“Adolescent” means a person under 18 years of age or a person 18 years of age or older who is attending an accredited high school or</i>	Section 1.1, Background, Subsection 1.1.2, Pg. 4-5

	there data available that eliminates age 19?	<i>pursuing a course of study that will lead to a high school diploma or its equivalent.”</i>	
5.	“Additional risk factors” seems to imply that all sexually active teens will become pregnant. Please clarify.	<p>Per the RFP, Section 1.1.2 <i>Information and current data on Adolescent Pregnancy</i>, “Additional Risk factors and concerns with Adolescent pregnancies as reported by the Annie E. Casey Foundation (<a href="http://www.kidscount.org">www.kidscount.org</a>) highlight that “Teenage childbearing can have long-term negative effects for both the mother and newborn. Teens are at higher Risk of bearing low-birthweight and preterm babies and their babies are far more likely to be born into families with limited educational and economic resources, which function as barriers to future success.”</p> <p>This paragraph is in reference to risks associated with adolescent child bearing. There is no statement implying all sexually active teens will become pregnant.</p>	Section 1.1, Background, Subsection 1.1.2, Pg. 4-5
6.	Teen birth disparity chart includes a larger rate of disparity for African American teens as compared to Hispanic. In the narrative piece Hispanic teens are used as the example stating Hispanic teen births are “two times higher than non-Hispanic white teens...” African American teen birth disparities are not given as an example in the narrative. Will there be preference given to potential contractors that implement the Cuidate curriculum v. contractors that implement the SiHLE curriculum?	No. Please refer to the <i>RFP Proposal Scoring and Evaluation Criteria</i> , Section 4.3.	Section 1.1.2 <i>Information and current data on Adolescent Pregnancy</i> , Pg. 4-5
7.	The RFP states “programs that focus on prevention of initial pregnancies through responsible emphasis on, but not limited to abstinence, risks associated with drug and alcohol use, contraceptives, and associate failure rates...” Is an applicant allowed to provide success rates during programming?	Yes, Bidders may provide “success rates” during programming.	Section 1.1.3 <i>Community Adolescent Pregnancy Prevention (CAPP) Program Overview</i> , 163.3(12) #2, Pg. 6

8.	Can health entities including hospitals be part of the list of broad based representation?	Yes.	Section 1.1.3 <i>Community Adolescent Pregnancy Prevention (CAPP) Program Overview</i> , 163.3(12), Pg. 6
9.	Definition “High Risk” or “Risk” or “Risk Factors” includes youth in Residential Out of Home Placement settings. Can you provide a list to potential bidders on which statewide Residential Out of Home Placement settings are included in this RFP?	<p>A listing of child welfare Residential Out-of-Home placement settings can be found at: <a href="https://dhs.iowa.gov/child-welfare-systems/implementation-information">https://dhs.iowa.gov/child-welfare-systems/implementation-information</a></p> <p>The requested information can be found approximately halfway down the page under the heading “maps and counties of responsibility”. This provides lists and maps of all providers of the following DHS funded Out-of-Home Placement facilities (i.e. congregate care) child welfare services:</p> <ul style="list-style-type: none"> <li>• Child Welfare Emergency Services (CWES) – including shelter beds</li> <li>• Foster Group Care Services (FGCS)</li> <li>• Supervised Apartment Living (SAL)</li> </ul>	Section 1.2 <i>Definitions Specific to this RFP</i> , Pg.9
10.	When implementing programming in a school in one county that has students from multiple surrounding counties, can we state that we are serving all counties included or just where the school is located?	No, the physical location of where services are delivered determines the county being served.	Section 1.2 <i>Definitions Specific to this RFP</i> , Pg.10 Attachment P, Funding Distribution by County
11.	How should schools that are located in one county but serve students from multiple counties be classified for purposes of service area?	The physical location of where services are delivered determines the county being served.	Section 1.2 <i>Definitions Specific to this RFP</i> , Pg.10 Attachment P, Funding Distribution by County
12.	If serving multiple counties, each with their own coalition, can those all be included in one proposal vs submitting a different proposal for each?	Yes. Per the RFP, Section 3.2 <i>Coalition/Service Area Guidance</i> , “ <i>The Bidder also has the discretion to submit two separate Bids if they have multiple Coalitions in the Bidder’s proposed Service Area, but it is not required.</i> ”	Section 1.2 <i>Definitions Specific to this RFP</i> , Pg.10, Attachment H, CAPP Project Proposal Form

13.	Is it the expectation of DHS that coalitions will eventually become registered nonprofits?	No.	Section 1.3.1.1 <i>Community Coalition Building and Enhancement</i> , Pg. 10-11
14.	“Community Coalition Charter Guidance” Can the nine required coalition representatives be from any county in our service area? Does each county in our service area need to be part of our coalition?	It is at the Bidder’s discretion to determine how their Coalition will be a broad-based representation of the proposed Service Area.  See Amendment 3 to the ACFS 20-004, Community Adolescent Pregnancy Prevention (CAPP) Program Local Service Project Contracts.	Section 1.3.1.1 <i>Community Coalition Building and Enhancement</i> , Pg. 10-11, Attachment H: CAPP Project Proposal Form, Question 3E
15.	Are Bidders required to identify Coalition Members at the time of application for counties in which they would like to expand to serve but do not have a current contract?	It is at the Bidder’s discretion to determine how their Coalition will be a broad-based representation of the proposed Service Area.  See Amendment 3 to the ACFS 20-004, Community Adolescent Pregnancy Prevention (CAPP) Program Local Service Project Contracts.	Section 1.3.1.1 <i>Community Coalition Building and Enhancement</i> , Pg. 10-11, Attachment H: CAPP Project Proposal Form, Question 3E
16.	If we choose Love Notes, do we use Love Notes Classic or must we use Love Notes EBP as a curriculum?	Bidders may use either Love Notes Classic or Love Notes EBP.	Section 1.3.1.2, <i>Comprehensive Adolescent Pregnancy Prevention Programs</i> , Activity 1 List A, Pg. 11
17.	The Dibble Institute website references different versions of the Love Notes curriculum. Which of these is required for CAPP programming and is it the same version being offered in the upcoming training in February?	Bidders may use either Love Notes Classic or Love Notes EBP.	Section 1.3.1.2, <i>Comprehensive Adolescent Pregnancy Prevention Programs</i> , Activity 1 List A, Pg. 11
18.	What is considered to be fidelity for Love Notes as far as sessions go? The website mentions 13 lessons and the concern is that can be a difficult time commitment for many schools.	It is the responsibility of the Bidder to research curriculum they are considering implementing and ensure they are in compliance with the developer’s standards of Fidelity.	Section 1.3.1.2, <i>Comprehensive Adolescent Pregnancy Prevention Programs</i> , Activity 1 List A, Pg. 11

19.	Besides the cost of the curriculum, does Love Notes require extra supplies/expenses that are needed to implement the lessons?	It is the responsibility of the Bidder to research curriculum they are considering implementing and costs associated.	Section 1.3.1.2, <i>Comprehensive Adolescent Pregnancy Prevention Programs</i> , Activity 1 List A, Pg. 11
20.	Activity 1 states that the contractor shall deliver at least one full implementation of an approved curricula from List A. What will the requirements be for an implementation to meet fidelity for Love Notes?	It is the responsibility of the Bidder to research curriculum they are considering implementing and ensure they are in compliance with the developer's standards of Fidelity.	Section 1.3.1.2, <i>Comprehensive Adolescent Pregnancy Prevention Programs</i> , Activity 1 List A, Pg. 11
21.	Activity 1 of the RFP includes a list of four evidence based/informed curriculum and states this programming occur with fidelity. a. If a contractor selects the Love Notes curriculum there are 13 total program sessions. If a potential contractor isn't able to provide all 13 sessions to a school/youth serving agency what is the minimum number of sessions that will be considered providing the program with fidelity? Our concern is that there are very few schools (if any) that can allow the time for us to provide 13 total program sessions. b. Can schools/teachers choose which curriculum sessions are most appropriate for us to provide to their students?	a. It is the responsibility of the Bidder to research curriculum they are considering implementing and ensure they are in compliance with the developer's standards of Fidelity. Per the RFP, Scope of Work, different activities have varying requirements around adherence to Fidelity. It is the Bidder's responsibility to determine which proposed services meet each Deliverable. b. See Activity 4 under RFP Section 1.3.1.2 <i>Comprehensive Adolescent Pregnancy Prevention Programs</i> .	Section 1.3.1.2, <i>Comprehensive Adolescent Pregnancy Prevention Programs</i> , Activity 1 List A, Pg. 11
22.	Activity 1 states that the contractor shall deliver at least one full implementation of an approved curricula from List A. What will the requirements be for an implementation to meet fidelity for Power Through Choices?	It is the responsibility of the Bidder to research curriculum they are considering implementing and ensure they are in compliance with the developer's standards of Fidelity.	Section 1.3.1.2, <i>Comprehensive Adolescent Pregnancy Prevention Programs</i> , Activity 1 List A, Pg. 11
23.	CAPP has traditionally convened a review committee for new curricula which included experts in the field, CAPP grantees, and input from developers. The review	Please see RFP Section 1.3.1.2 <i>Comprehensive Adolescent Pregnancy Prevention Programs, Activity 3</i> for information on the Agency's rationale for the use of specific curricula.	Section 1.3.1.2, <i>Comprehensive Adolescent Pregnancy Prevention Programs</i> ,

	committee closely followed HECAT and National Sexuality Education Standards guidelines for review of each curricula and considered input from educators in the classroom. Please describe the review process that DHS undertook for the new curricula: Teen Outreach Program, Power Through Choices, and Love Notes, and can the committee minutes be made available?		Activity 1 List A, Pg.11
24.	In 2014, DHS determined that TOP was not eligible for CAPP funds due to its cost of implementation and duplication of services with IDPH programming. Have those factors changed substantially – e.g., is there additional funding outside of CAPP that can be used to support TOP and/or is IDPH discontinuing its TOP programming?	Please see RFP Section 1.3.1.2 <i>Comprehensive Adolescent Pregnancy Prevention Programs, Activity 3</i> for information on the Agency's rationale for the use of specific curricula.	Section1.3.1.2, <i>Comprehensive Adolescent Pregnancy Prevention Programs, Activity 1 List A, Pg.11</i>
25.	Training for TOP is typically costly. Will DHS make available the estimated cost of the training so that bidders can estimate their budget?	It is the responsibility of the Bidder to research available training, technical assistance and associated costs for their selected curriculum.  The Agency may provide support for TOP site replications once the level of need is determined. At this time additional information and estimated costs are not available.	Section1.3.1.2, <i>Comprehensive Adolescent Pregnancy Prevention Programs, Activity 1 List A, Pg.11</i>
26.	Which Love Notes is approved for CAPP: Love Notes EBP (on the OAH List), Love Notes Classic, or Love Notes SRA?	Bidders may use either Love Notes Classic or Love Notes EBP.	Section1.3.1.2, <i>Comprehensive Adolescent Pregnancy Prevention Programs, Activity 1 List A, Pg.11</i>
27.	How will successful bidders access training and TA for Love Notes EBP and what is the estimated cost?	It is the responsibility of the Bidder to research available training, technical assistance and associated costs for their selected curriculum.	Section1.3.1.2, <i>Comprehensive Adolescent Pregnancy Prevention Programs, Activity 1 List A, Pg.11</i>

28.	It will likely be difficult to acquire school buy-in for most of the curricula on list A due to the number of modules and time required. Schools, however, are the most effective way to reach the highest number of teens. Does DHS have a recommendation about how bidders should prioritize between broad impact of the services and implementing the listed curricula with fidelity?	It is the responsibility of the Bidder to determine how they will prioritize between broad impact of the services and implementing the listed curricula with Fidelity within the RFP Scope of Work.  Per the RFP, Scope of Work, different activities have varying requirements around adherence to Fidelity. It is the Bidder's responsibility to determine which proposed services meet each Deliverable.	Section 1.3.1.2, <i>Comprehensive Adolescent Pregnancy Prevention Programs</i> , Activity 1 List A, Pg. 11
29.	It may be difficult for bidders to obtain MOUs or letters of support from schools or agencies when they have not had time to review the suggested new curricula and potential educators have not received the training. Would DHS consider some flexibility in the wording of the MOU or school agreement letter?	See Amendment 1 to RFP ACFS 20-004, Community Adolescent Pregnancy Prevention (CAPP) Program Local Service Project Contracts.	Section 1.3.1.2, <i>Comprehensive Adolescent Pregnancy Prevention Programs</i> , Activity 1 List A, Pg. 11, Section 3.2, <i>Contents and Organization of Technical Proposal, Item 7, Pg. 24</i>
30.	For a successful 30 year coalition that has well established community buy-in coupled with significant declines in teen births and STDs amongst young people of color; what is the benefit to change and dismantle the current programming that has helped our community achieve this designation in our service area? Can the RFP be amended to allow for additional activities with demonstrated results?	See RFP Section 1.3.1.2 <i>Comprehensive Adolescent Pregnancy Prevention Programs, Activities 3 and 4.</i>	Section 1.3.1.2, <i>Comprehensive Adolescent Pregnancy Prevention Programs</i> , Activity 1 List A, Activity 2 List B, and Activity 3 List C, Pg. 11-12
31.	Will there be prescribed topics within the TOP curriculum to ensure implementations include addressing sexual health and healthy relationships?	It is the responsibility of the Bidder to research curriculum they are considering implementing and ensure they are in compliance with the developer's standards of Fidelity.	Section 1.3.1.2, <i>Comprehensive Adolescent Pregnancy Prevention Programs</i> , Activity 1, Pg. 11-12
32.	Let's say we implement under Activity 1, that we'll do Love Notes with fidelity at a	Delivering two (2) full Implementations of Loves Notes satisfies Deliverable requirements for Activities 1 and	Section 1.3.1.2, <i>Comprehensive</i>

	high school. Can we also select Love Notes as the curriculum we want to implement under Activity 2? If we select Love Notes for both Activity 1 and 2 is it required they are provided with two different groups of students and at different schools?	Activity 2 only if they are reported separately; one full Implementation reported under Activity 1 and the second full Implementation reported under Activity 2.  There is no requirement that Implementations be delivered in different schools. However, youth served shall be unduplicated.	<i>Adolescent Pregnancy Prevention Programs, Activity 1 List A and Activity 2 List B, Pg.11-12</i>
33.	Making Proud Choices (MPC) has been eliminated from the approved list even though it is currently being used successfully in multiple settings. MPC does have an out of home placement adaptation, would DHS consider this curriculum for out of home placement settings?	See <i>Amendment 1 to the ACFS 20-004, Community Adolescent Pregnancy Prevention (CAPP) Program Local Service Project Contracts.</i>	Section1.3.1.2, <i>Comprehensive Adolescent Pregnancy Prevention Programs, Activity 1 List A, Activity 2 List B, and Activity 3 List C, Pg.11-12</i>
34.	The RFP lists Hispanic outreach as a target population because of the disparity rate. Would DHS consider including Cuidate! in List A?	No, ¡Cuidate! does not meet The Office of Adolescent Health Evidence-Based criteria for prevention of pregnancy under List A.	Section1.3.1.2, <i>Comprehensive Adolescent Pregnancy Prevention Programs, Activity 1 List A, Activity 2 List B, and Activity 3 List C, Pg.11-12</i>
35.	Activity 2 states that the contractor shall deliver at least one full implementation of an approved curricula from List B. What constitutes fidelity for Draw the Line/Respect the Line? Does it need to be implemented at one grade level or in all grade levels, 6, 7, and 8?	It is the responsibility of the Bidder to research curriculum they are considering implementing and ensure they are in compliance with the developer's standards of Fidelity.  For the purpose of this RFP, an Implementation in accordance with Activity 2 for Draw the Line Respect the Line shall be completed in at least one grade level over the course of the State Fiscal Year.	Section1.3.1.2, <i>Comprehensive Adolescent Pregnancy Prevention Programs, Activity 2 List B, Pg.11-12</i>
36.	Activity 3 states that the contractor shall deliver at least two full implementations of an approved curricula from List C. Will current fidelity requirements for FLASH and Rights, Respect, Responsibility (3Rs) remain the same?	It is the responsibility of the Bidder to research curriculum they are considering implementing and ensure they are in compliance with the developer's standards of Fidelity. Per the RFP, Scope of Work, different activities have varying requirements around adherence to Fidelity. It is the Bidder's responsibility to	Section1.3.1.2, <i>Comprehensive Adolescent Pregnancy Prevention Programs, Activity 3 List C, Pg.12</i>

		determine which proposed services meet each Deliverable.	
37.	Youth residing in out of home placement (eg. Youth shelters, group homes, juvenile detention) tend to be in these programs shorter term (30 days or less) and the population has a higher turnover. Many of the curricula list are designed to be longer programs (8 or more sessions). How do you anticipate these programs being provided with fidelity and are there additional programs that could be added specifically for youth in out of home placements?	<p>See <i>Amendment 1 to the ACFS 20-004, Community Adolescent Pregnancy Prevention (CAPP) Program Local Service Project Contracts.</i></p> <p>It is the responsibility of the Bidder to research curriculum they are considering implementing and ensure they are in compliance with the developer's standards of Fidelity. Per the RFP, Scope of Work, different activities have varying requirements around adherence to Fidelity. It is the Bidder's responsibility to determine which proposed services meet each Deliverable.</p>	Section 1.3.1.2, <i>Comprehensive Adolescent Pregnancy Prevention Programs, Activity 1 and/or 2 Out-of-home Placement (Optional)</i> Pg. 12
38.	What are the Out of Home Placement facilities in Henry County? Can we bid for only the optional Out of Home Placement piece of the grant?	<p>A listing of child welfare Residential Out-of-Home placement settings can be found at: <a href="https://dhs.iowa.gov/child-welfare-systems/implementation-information">https://dhs.iowa.gov/child-welfare-systems/implementation-information</a></p> <p>The requested information can be found approximately halfway down the page under the heading "maps and counties of responsibility". This provides lists and maps of all providers of the following DHS funded Out-of-Home Placement facilities (i.e. congregate care) child welfare services:</p> <ul style="list-style-type: none"> <li>• Child Welfare Emergency Services (CWES) – including shelter beds</li> <li>• Foster Group Care Services (FGCS) Supervised Apartment Living (SAL)</li> </ul> <p>No, a Bidder cannot bid for an optional service only, as all Deliverables are required under the definition for "Comprehensive Adolescent Pregnancy Prevention services."</p>	Section 1.3.1.2, <i>Comprehensive Adolescent Pregnancy Prevention Programs, Activity 1 and/or 2 Out-of-home Placement (Optional)</i> Pg. 12
39.	Safer Choices was a curriculum previously allowed and on the OAH list. Can it be added and utilized for Activity 3?	See <i>Amendment 1 to the ACFS 20-004, Community Adolescent Pregnancy Prevention (CAPP) Program Local Service Project Contracts.</i>	Section 1.3.1.2, <i>Comprehensive Adolescent Pregnancy</i>

			<i>Prevention Programs, Activity 3 List C, Pg. 12</i>
40.	How will fidelity be determined for the evidence-informed curricula on List C: FLASH and Rights, Respect, Responsibility?	It is the responsibility of the Bidder to research curriculum they are considering implementing and ensure they are in compliance with the developer's standards of Fidelity. Per the RFP, Scope of Work, different activities have varying requirements around adherence to Fidelity. It is the Bidder's responsibility to determine which proposed services meet each Deliverable.	Section1.3.1.2, <i>Comprehensive Adolescent Pregnancy Prevention Programs, List C, Pg.12</i>
41.	"List C" provides a list of 9 curriculum options. The Deliverable states that the contractor in years 1-3 deliver at least two full implementations of a curriculum from List C. Does this mean each county in our service area must receive 2 full implementations of our selected curriculum or is it two implementations TOTAL for our entire service area?	Per the RFP, Section 1.3 <i>Scope of Work, Activity 3, "Deliverable: In years one, two and three the Contractor shall deliver at least two full Implementations of a curriculum from List C below within the Service Area each year."</i>	Section1.3.1.2, <i>Comprehensive Adolescent Pregnancy Prevention Programs, Activity 3 List C, Pg. 12</i>
42.	There is the option to provide programming with youth in Out of Home Placement. Please provide a list of out of home placements that are included in this RFP under "Residential out of Home Placement" facilities. a. Is Black Hawk County Detention Center not included as a facility in this RFP? b. If a potential contractor provides programming to Bremer, Buchanan, and Black Hawk County Foster Family Meetings are we allowed to include this programming in the RFP? c. If we are expanding programming If a potential contractor is planning to host training for professionals working with out of home placed youth on the most recent	A listing of child welfare Residential Out-of-Home placement settings can be found at: <a href="https://dhs.iowa.gov/child-welfare-systems/implementation-information">https://dhs.iowa.gov/child-welfare-systems/implementation-information</a>  The requested information can be found approximately halfway down the page under the heading "maps and counties of responsibility". This provides lists and maps of all providers of the following DHS funded Out-of-Home Placement facilities (i.e. congregate care) child welfare services: <ul style="list-style-type: none"> <li>• Child Welfare Emergency Services (CWES) – including shelter beds</li> <li>• Foster Group Care Services (FGCS)</li> <li>• Supervised Apartment Living (SAL)</li> </ul> a. See <i>Amendment 3 to the ACFS 20-004, Community</i>	Section1.3.1.2, <i>Comprehensive Adolescent Pregnancy Prevention Programs, Activity 1 and/or 2 Out-of-home Placement (Optional) Pg. 12</i>

	adolescent sexual health data about out of home placed youth, how to answer questions regarding sexual health, etc. is this type of training allowable under this RFP?	<i>Adolescent Pregnancy Prevention (CAPP) Program Local Service Project Contracts.</i>  b. & c. Yes, as long as activities meet the requirements of the RFP, Section 1.3, Scope of Work.	
43.	Can Contractors have the option to select from curriculum in List C to provide to out of home placed youth? The Making Proud Choices curriculum that falls under List C includes a 10 module adaptation specifically for out of home placed youth. Our coalition has been successfully implementing Making Proud Choices with out of home placed youth and rather than rebuild programming with this population we would like to continue implementing this with out of home placed teens. Is this an option?	See <i>Amendment 1 to the ACFS 20-004, Community Adolescent Pregnancy Prevention (CAPP) Program Local Service Project Contracts.</i>	Section 1.3.1.2, <i>Comprehensive Adolescent Pregnancy Prevention Programs, Activity 1 and/or 2 Out-of-home Placement (Optional) Pg. 12</i>
44.	Activity 5 states ALL contractors provide at a minimum resource and referral information to pregnant and parenting teens. What are the parameters of this requirement? What type of information/resources can we provide? What means of providing this information is recommended/required?	See <i>Amendment 3 to the ACFS 20-004, Community Adolescent Pregnancy Prevention (CAPP) Program Local Service Project Contracts.</i>	Section 1.3.1.2, <i>Comprehensive Adolescent Pregnancy Prevention Programs, Activity 5, Pg. 13</i>
45.	“Deliverable A” allow contractors to deliver at least two presentations or workshops. What if a Bidder provides numerous programming that fits under this requirement that goes beyond just two presentations or workshops? Should we include them all here or is two the maximum?	The minimum presentations or workshops is two; there is no maximum for any Deliverable. It is the Bidder’s discretion to determine, based on community need and Bidder ability, to identify the volume of services beyond the minimum requirements for each and every Deliverable.	Section 1.3.1.2, <i>Comprehensive Adolescent Pregnancy Prevention Programs, Activity 4, Deliverable A, Pg. 13</i>
46.	Clarify and/or provide examples of what DHS expects for “discourage adolescent	It is up to the Bidder’s discretion to determine what will be included in informational materials in order to meet	Section 1.3.1.2, <i>Comprehensive</i>

	sexual activity.”	this requirement and comply with Iowa Administrative Code, Chapter 441-163.	<i>Adolescent Pregnancy Prevention Programs, Deliverable B , Pg. 13</i>
47.	Meeting the performance measures of 80% of projected participants can be challenging, particularly with new curricula, new sites, and when participation is voluntary over the course of many months (such as TOP). Please provide some guidance on how best to estimate projected participants since this will be expected of successful bidders.	It is the Bidder’s responsibility to determine the number of projected Participants based on their knowledge of Service Area needs and projected budget.	Section 1.3.1.2, <i>Comprehensive Adolescent Pregnancy Prevention Programs, Deliverable B , Pg. 14</i>
48.	Does “Deliverable C” require ALL CONTRACTORS to submit an application for renewal at Year 3?	Yes, any Contractor seeking to renew their contract for an additional one-year term will be required to submit an application.	Section 1.3.1.4. <i>Additional Project Administration and Reporting Deliverables, Deliverable C, Pg. 14</i>
49.	If we ask another state department for a letter of reference and discuss our qualifications regarding this RFP opportunity, will we be disqualified for speaking with a state employee about this RFP?	There is no requirement for Bidders to provide letters of reference with their bid proposal submission.  <i>Per the RFP, section 2.2, Restrictions on Communication, “From the issue date of this RFP until announcement of the successful Bidder, the Issuing Officer is the point of contact regarding the RFP. There may be no communication regarding this RFP with any State employee other than the Issuing Officer, except at the direction of the Issuing Officer or as otherwise noted in the RFP.”</i>	Section 2.2. <i>Restriction on Bidder Communication, Pg. 16</i>
50.	PM1-PM4 refer to providing curricula with fidelity. Please define fidelity for each of the curricula listed.	It is the responsibility of the Bidder to research curriculum they are considering implementing and ensure they are in compliance with the developer’s standards of Fidelity.	Section 1.3.1.2, <i>Comprehensive Adolescent Pregnancy Prevention Programs, Performance Measures, Pg. 14</i>
51.	PM1 and PM2 - The dates indicate by June 30, 2021 complete at least one full implementation (year one). Since the	See Amendment 1 to the ACFS 20-004, Community Adolescent Pregnancy Prevention (CAPP) Program Local Service Project Contracts.	Section 1.3.1.2, <i>Comprehensive Adolescent Pregnancy</i>

	contract begins July 1, 2019-June 30, 2020 shouldn't this be June 30, 2020?		<i>Prevention Programs, Performance Measures, Pg. 14</i>
52.	States that "Bidders must meet mandatory requirements or will be disqualified and not considered for award of a contract. Please further define these mandatory requirements	Per the RFP, Section 2.13.1, <i>Mandatory Requirements, "Bidders must meet these mandatory requirements or will be disqualified and not considered for award of a contract:</i> <ul style="list-style-type: none"> <li>• <i>The Issuing Officer must receive the Bid Proposal, and any amendments thereof, prior to or on the due date and time (See RFP Sections 2.8 and 2.9).</i></li> <li>• <i>The Bidder is not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from receiving federal funding by any federal department or agency (See RFP Additional Certifications Attachment)."</i></li> </ul>	Section 2.13.1 <i>Mandatory Requirements, Pg. 18</i>
53.	Can we get clarification on the number of originals and copies of proposal we need to submit? (p 23)	See Amendment 1 to the ACFS 20-004, Community Adolescent Pregnancy Prevention (CAPP) Program Local Service Project Contracts.	Section 3.1, <i>Bid Proposal Formatting, Pg. 23-24</i>
54.	Can you also clarify how the original and the copies should be place in envelopes and how they should be numbered? (p 23)	See Amendment 1 to the ACFS 20-004, Community Adolescent Pregnancy Prevention (CAPP) Program Local Service Project Contracts.	Section 3.1, <i>Bid Proposal Formatting, Pg. 23-24</i>
55.	Can you be specific on what type of binding will be acceptable? (p 23)	See Amendment 1 to the ACFS 20-004, Community Adolescent Pregnancy Prevention (CAPP) Program Local Service Project Contracts.	Section 3.1, <i>Bid Proposal Formatting, Pg. 23-24</i>
56.	"How to Submit Bid Proposals" a. Do applicants need to submit one original hard copy and 6 identical copies? b. Can applicants submit proposals and attachments on one flash drive/CD to meet requirements? c. What type of proposal binding is acceptable?	See Amendment 1 to the ACFS 20-004, Community Adolescent Pregnancy Prevention (CAPP) Program Local Service Project Contracts.	Section 3.1, <i>Bid Proposal Formatting, Pg. 23-24</i>

57.	Knowing that it takes some time to build relationships with new schools to serve and without having seen the curriculum from List A on page 11 (1.3.1.2- Activity 1), are signed letters of intent for new service area/new curriculum required upon submission of the proposal?	Per the RFP, Section 3.2, Contents and Organization of Technical Proposal, #7, <b>“School Agreement Letters/ Memorandum of Understanding (MOUs):</b> <i>The number of letters Bidders must provide is dependent upon the number of schools, districts, agencies, organizations, Out-of-Home providers, etc. the Bidder is proposing providing services for. Bidder shall provide one letter/MOU for each partnering school/organization in which the Bidder is proposing to provide services that require fidelity (Activity 1, 2, and 3), and any Out-of-Home facility/ies where proposed services are being provided regardless of services (Activity 6). (An MOU sample template has been provided and may be used for this purpose, See Attachment R) In years 2 and 3 signed MOUs shall be provided to the Program Administrator prior to service delivery for any new service sites. All letters must be signed and dated.”</i>	Section 3.2, <i>Contents and Organization of Technical Proposal</i> , 7. School Agreement Letters/Memorandums of Understanding, Pg. 24
58.	Do we need a letter/MOU for each potential site under Activity #4?	See Amendment 1 to the ACFS 20-004, Community Adolescent Pregnancy Prevention (CAPP) Program Local Service Project Contracts.  School Agreement Letters/ Memorandums of Understanding (MOUs) are only required under Activity 4 if a Bidder is applying for the additional Out-of-Home Placement allocation in their Service Area.	Section 3.2, <i>Contents and Organization of Technical Proposal</i> , 7. School Agreement Letters / Memorandum of Understanding (MOU), Pg. 24
59.	States that Bidders must provide letters from entities with whom they have not entered into an MOU with. Are Bidders required to submit Letters of Support or MOU’s from schools in counties which a Bidder wishes to expand?	Per the RFP, Section 3.2, Bidders must provide both:  <b>“7. School Agreement Letters/ Memorandum of Understanding (MOUs)”</b>  And  <b>“8. Letters of Support – minimum 2:”</b>  See Amendment 1 to the ACFS 20-004, Community	Section 3.2, <i>Contents and Organization of Technical Proposal</i> , 8. Letters of Support, Pg. 24

		Adolescent Pregnancy Prevention (CAPP) Program Local Service Project Contracts.	
60.	<p>States that the # of school agreement letters/MOUs is dependent upon the number of schools, districts, agencies, out of home providers Bidder is proposing to serve.</p> <p>a. Are we required by February 25th to have a letter of support from schools where we are proposing to provide an evidence based curriculum for Year 2 in every school and in every county that we are implementing the curriculum. If so, for example, the Love Notes curriculum training does not take place until after this grant is due, therefore schools won't be able to make an informed decision on agreeing to the Love Notes curriculum and further signing a Letter of Support. Or will you allow time in Year One for us to plan with schools for Year Two and get letters signed.</p> <p>b. Are School agreement letters/MOUs only required with schools/entities where programming is evidence based and provided with fidelity?</p> <p>c. Are school agreement letters/MOUs required with Deliverable A programming on page 13?</p> <p>d. Are MOUs required to be provided with the teen parenting support program in our service area?</p> <p>e. If a Bidder is proposing to serve a new county under our service area with evidence based curriculum are Bidders required to provide school agreement</p>	<p>See Amendment 1 to the ACFS 20-004, Community Adolescent Pregnancy Prevention (CAPP) Program Local Service Project Contracts.</p> <p>School Agreement Letters/MOU's are only required for Activities 1, 2, and 3, and Activity 4 when it is delivered in an Out-of-Home Placement setting.</p>	<p>Section 3.2, <i>Contents and Organization of Technical Proposal</i>, 7. School Agreement Letters / Memorandum of Understanding (MOU), Pg. 24</p>

	letters/MOUs with these new school districts?		
61.	Does each county in a Bidder's service area need to have a representative on our coalition?	Per the RFP, Section 1.3.1.1, Deliverable, " <i>The Contractor shall develop a formal structure for their CAPP Coalition and document broad-based, interdisciplinary representation within the proposed Service Area following Charter Guidance and Charter Template to be provided by the Program Administrator on or before July 1, 2019 (see Attachments L and M for draft documents).</i> "	Section 3.2, <i>Contents and Organization of Technical Proposal</i> , Coalition/Service Area Guidance, Pg. 25
62.	Please identify what constitutes as indirect costs for this RFP.	Per the RFP, Section 1.2 RFP <i>General Definitions</i> , " <i>Indirect (Facilities and Administration or F&amp;A) Costs' means costs incurred for a common or joint purpose benefitting more than one cost objective, and not readily assignable to the cost objectives specifically benefited, without effort disproportionate to the results achieved. To facilitate equitable distribution of Indirect expenses to the cost objectives served, it may be necessary to establish several pools of Indirect (F&amp;A) Costs. Indirect (F&amp;A) Cost pools must be distributed to benefitted cost objectives on bases that will produce an equitable result in consideration of relative benefits derived (45 CFR Part 75.2). TANF rules place a cap of 15 % on Indirect Costs to states. This limit will be passed on to any awarded Contractor.</i> "	Section 3.3, <i>Cost Proposal</i> , Indirect Cost Limit, Pg. 28
63.	Content and Format states that a 5% match will be required. If an agency exceeds the 5% match requirement do you want to see our total match?	Yes.	Section 3.3, <i>Cost Proposal</i> , Content and Format, Pg. 28
64.	Who makes up the evaluation committee for this RFP? How many individuals make up the evaluation committee?	To help preserve the integrity of the procurement process and to ensure a comprehensive, fair and impartial evaluation, the Agency will not release this information until after a Notice of Intent to Award has been issued.	Section 4.2 <i>Evaluation Committee</i> , Pg. 28

65.	Who will be represented on the evaluation committee and what are their qualifications?	To help preserve the integrity of the procurement process and to ensure a comprehensive, fair and impartial evaluation, the Agency will not release this information until after a Notice of Intent to Award has been issued.	Section 4.2 <i>Evaluation Committee</i> , Pg. 28
66.	Who will select the evaluation committee?	The Agency is responsible for evaluation committee selection.	Section 4.2 <i>Evaluation Committee</i> , Pg. 28
67.	If a coalition has subcontractors that are providing the following services do these entities/programs qualify under this RFP and are they required to complete a subcontractor disclosure form?: a. Wise Guys programming for young men, b. Individual Health and Pregnancy Prevention Education meeting with students individually at school based health clinics who are concerned about pregnancy/STDs, and c. Teen Parent Panel that provides presentations to middle school youth on the realities of being a teen parent	Bidders shall submit completed Attachment C: Subcontractor Disclosure Form(s) for all subcontracted services.	Attachment C, Subcontractor Disclosure Form
68.	“Attachment H” is to include our coalition membership list. a. At the time of submitting the RFP are coalition members required to sign the Coalition Charters? b. Can more than one type of participation be identified by a coalition member?	a. Per the RFP Section 1.3.1.1 Performance Measures for Community Coalition Building and Enhancement, <i>“PM 1 – The Contractor shall complete and submit their initial Coalition Charter following the Charter Guidance and Template, with signatures of membership, to the Program Administrator no later than June 20, 2020.”</i> b. It is the responsibility of the Bidder to describe how their Coalition membership meets the requirements in the RFP Scope of Work, Section 1.3.	Attachment H, CAPP Project Proposal Form, Question 3E
69.	If a Bidder has a Coalition dedicated to CAPP but also has staff that is active members of their local CPPC and ACEs Coalition is it recommended to include that	It is the responsibility of the bidder to determine what level of detail they will use when responding to the questions in Attachment H: CAPP Project Proposal Form.	Attachment H, CAPP Project Proposal Form

	information in our application?		
70.	What is your best advice for how we should complete the budget table broken out by county? Our agency has several employees providing programming in multiple counties.	It is the responsibility of the bidder to determine projected costs per county in relation to the projected levels of service delivery.	Attachment I, CAPP Projected Service Delivery & Budget Form
71.	Please clarify tier assignments regarding the column identified as "OOH Beds Tier". For example Black Hawk County is identified as a Tier One under this column. What does the "Tier One" designation signify?	Per the RFP, Section 3.3 Cost Proposal, Out-of-Home Placement Facility Allocation, Out-of-Home Placement Tier Levels, " <i>Based on number of total beds under contract by DHS for shelter, foster group care, and supervised apartment living.</i> "	Attachment K, FY 2020 CAPP RFP Data and Tier Assignment
72.	The tiered funding arrangement appears to penalize those counties that have been successful at decreasing their teen birth rates. Without continued support in those counties, teen birth rates could potentially increase. Is there any flexibility within the parameters of this RFP and funding requirements for those counties to access additional funding?	Per the RFP, funding allocations were determined using a combination of the following criteria: <ul style="list-style-type: none"> <li>• Adolescent Birth Rate</li> <li>• Risk Index Score - Weighted X2 based on: <ul style="list-style-type: none"> <li>○ Unemployment,</li> <li>○ % of citizens living in poverty,</li> <li>○ Youth population,</li> <li>○ Rate of child abuse, and</li> <li>○ Other variables as described in Attachment J.</li> </ul> </li> </ul> The Agency will not provide additional funding outside of what is identified in Attachment K.	Attachment K, FY 2020 CAPP RFP Data and Tier Assignment
73.	Black Hawk County does not have out of home placement allocated as part of their formula. We provide 34 programs to 303 youth at the Black Hawk County Detention Center and youth transitioning out of foster care through the AMP program. Can these programs/youth be considered as part of our application in Black Hawk County?	Yes. It is the responsibility of the Bidder to determine whether these programs meet Deliverables in Activities 1, 2, 3 and/or 4.	Attachment P, Funding Distribution by County
74.	Tama County is part of our service area based on the geographic location of Union Middle School. However, we know that	The physical location of where services are delivered determines the county being served not where the Participants reside.	Attachment P, Funding Distribution by County

	youth attending Union Middle School live in Benton, Black Hawk and Tama counties. Do we need to include Benton County and Black Hawk County as part of our service area? Similarly, if we expand to other schools within Tama that aren't geographically located in Tama (i.e. Union High School is located in La Porte City which is Black Hawk County) but serve students living in Tama, Black Hawk and Benton Counties is Union High School to be considered under Tama County service area?		
75.	Is there a formula for how many programs and how many students we need to be providing programming to in order to qualify for the full amount of funds in each county?	No. It is the Bidder's responsibility to determine the number of projected Participants based on their knowledge of Service Area needs and projected budget.	Attachment P, Funding Distribution by County
76.	When will we know other agencies who submitter letters of intent to bid?	A list of entities that submitted Notices of Intent to Bid in response to ACFS 20-004, Community Adolescent Pregnancy Prevention (CAPP) Program Local Service Project Contracts is available on the state's bid opportunities website. <a href="https://bidopportunities.iowa.gov/Home/BidInfo?bidId=dd135811-7bf6-4364-9f02-991257c72cf2">https://bidopportunities.iowa.gov/Home/BidInfo?bidId=dd135811-7bf6-4364-9f02-991257c72cf2</a>	
77.	How do we find out about the availability, location, and cost of training for the listed curricula?	It is the responsibility of the Bidder to research available training, technical assistance and associated costs for their selected curriculum.	
78.	Historically, grantees have experienced annual decreases in their budgets. Given that we are expected to increase the number of implementations in years two and three, will the cap amounts in the RFP stay the same?	The Agency does not anticipate an increased appropriation over the course of the Contract. It is the Bidder's responsibility to budget funds to meet all Deliverables in the RFP Scope of Work for each year of the contract.	
79.	Will the successful bidders be able to access training and TA from the Iowa	It is the intent of DHS to work with the TOP replication partner in Iowa to provide TA. At this time the extent of	

	replication partner, Community Youth Concepts?	TA is not quantifiable until the Agency has an idea of the need and interest in using TOP.	
80.	What agencies submitted an intent to apply along and what counties do they propose to serve?	A list of entities that submitted Notices of Intent to Bid in response to ACFS 20-004, Community Adolescent Pregnancy Prevention (CAPP) Program Local Service Project Contracts is available on the state's bid opportunities website. <a href="https://bidopportunities.iowa.gov/Home/BidInfo?bidId=dd135811-7bf6-4364-9f02-991257c72cf2">https://bidopportunities.iowa.gov/Home/BidInfo?bidId=dd135811-7bf6-4364-9f02-991257c72cf2</a>	
81.	It appears that any agency not currently funded will be at a distinct disadvantage to be successful under this RFP. Can you address how this is handled during the review process?	This RFP has been developed to ensure that all interested parties have an equal opportunity to apply for and receive funding. The Agency will use the RFP Technical Proposal Components, Section 4.3, <i>Proposal Scoring and Evaluation Criteria</i> , established by IAC 165.5(3) to evaluate the proposals.	
82.	Is the bidders call available to listen to as a recording?	No.	