Bid Opportunity

Bid Information

Bid Number 005-RFP-0331-2023

Solicitation Professional Learning Systems K-5 Teachers

Solicitation Type Request for Proposals

County

Agency 005

Administrative Services, Dept

1305 E Walnut ST

Des Moines, IA 50319

Contact Information

Contact Name Craig Trotter

Contact Title Purchasing Agent

Contact Phone Number (515) 322-8593

Contact Email craig.trotter@iowa.gov

Valid Dates

From 4/13/2023 7:00:00 AM

Until 5/11/2023 4:00:00 PM

Description

The professional learning system for K-5 teachers, reading coaches, reading specialists, and special education teachers should build teacher content knowledge and pedagogical knowledge of the essential elements of literacy. The training system for teachers must address, at a minimum, the following:
(a) Be offered through a system of training that provides educators with the knowledge base to effectively implement any class-wide, supplemental, or intervention reading approach based on scientific reading research and to determine why some students struggle with reading, writing, spelling, and language.
(b) Provide training activities that direct educators to implement effective reading and spelling instruction supported by scientifically based research and foster a direct explicit instructional sequence that uses techniques to support teachers' independence in using their newly-learned skills with students in the classroom.
(c) Include integrated components for educators and administrators in K to grade 5 with embedded evaluation or assessment of knowledge. Evaluation or assessment of knowledge under this subdivision must incorporate evaluations of learning throughout each unit and include a summative assessment that must be completed to demonstrate successful course completion.
(d) Build teacher content knowledge and pedagogical knowledge of the critical components of literacy including how the brain learns to read, phonological and phonemic awareness; letter knowledge; phonics; advanced phonics; vocabulary and oral language; fluency; comprehension; spelling and writing; and the organization of language.
(e) Support educators in understanding how to effectively use screening, progress monitoring, and diagnostic assessment data to improve literacy outcomes through prevention and intervention for reading difficulties in a multi-tiered system of supports.
(f) Have a proven track record of more than 5 years of experience at scale.
(g) Be a minimum of 90 hours of instruction.
(i) The initial bid to include approximately 5,000 teachers, administrators and extending the possibility of expanding the training opportunities to local school districts with cost being paid by the participating local district.

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Documents

Addendum One - Points Breakdown
005-RFP-0331-2023

Cost Proposal - 005-RFP--0331-2023
Reading Literacy

005-RFP-0331-2023 - Professional
Development K-5 Teachers

Links

IMPACS Electronic Procurement	https://bids.sciquest.com/apps/Router/PublicEvent?CustomerOrg=DASIowa